

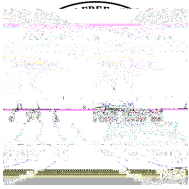
**BAY SHORE HIGH SCHOOL  
INTERNATIONAL BACCALAUREATE PROGRAM  
DIPLOMA PROGRAM ENROLLMENT APPLICATION**

Candidate's Name: \_\_\_\_\_  
Last Name First Name MI

**Instructions to Candidate:**

1. Complete the application form, including submission checklist, and return it to the Guidance Office. Use only the forms provided. Be sure to indicate from whom you requested teacher recommendations.
2. Ask your guidance counselor to attach copies of your current high school transcript and 10<sup>th</sup> grade mid-year grades to the application.
3. Attach a persuasive essay (400 words; typed, double-spaced, 12 point font) on the following topic:  
What two character traits from the IB Learner Profile do you believe are the most important traits for success in life?
4. Request two teacher evaluations using the provided forms at the end of the application. Teachers will submit the forms to guidance for you.
5. Read *General Regulations: Diploma Programme*. A document link is on the district web site in the Guidance section under International Baccalaureate.

**ENROLLMENT PERIOD BEGINS: February 6, 2015**  
Please bring the application to your guidance counselor in the Guidance Office. You will be contacted in March to schedule an IB enrollment planning interview.



## IB CANDIDATE APPLICATION FORM

### Student Information

Student's Name: \_\_\_\_\_  
Last Name First Name MI

Home Address: \_\_\_\_\_  
Street Apt. # City Zip Code

Home Phone: ( ) \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_

### Family Information

Parent(s)/Guardian(s)  
Name: \_\_\_\_\_

Address: \_\_\_\_\_

Work  
Number: ( ) \_\_\_\_\_ Cell Number : \_\_\_\_\_

Parent(s)/Guardian(s)  
Email Address: \_\_\_\_\_

### School Activities

Please list the most significant school activities in which you have been involved during the last two years (e.g., theatrical or musical productions, science fairs, jv/varsity sports, school-based service, etc.).

Activity

Dates

_____	_____
_____	_____
_____	_____
_____	_____

_____
_____
_____
_____

### Community Involvement

Please list the most significant community activities in which you have been involved during the last two years (e.g., sports teams, volunteer groups, church groups, part-time jobs, etc.).

Activity

Dates

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### Awards

Please list the most significant awards or recognitions that you have received (e.g., awards in academics, music, public service, athletics, etc.). Do not include school honor roll recognition.

Name of Award

Dates

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I have read *General Regulations: Diploma Programme* and agree to abide by the requirements of the IB Organization and the ethical responsibilities of IB students.

\_\_\_\_\_  
Parent/Guardian Signature

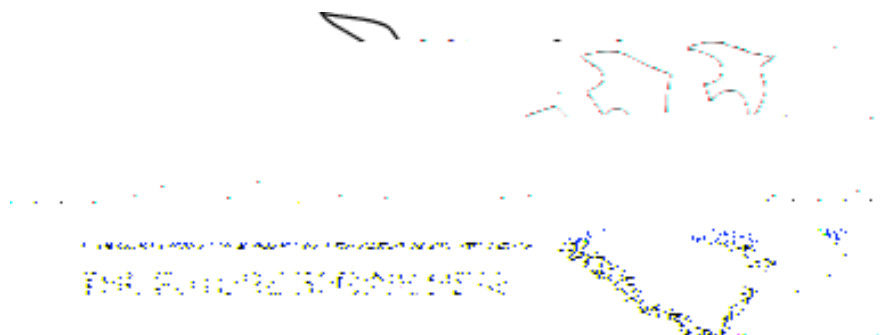
Date: \_\_\_\_\_

\_\_\_\_\_  
Student Signature

Date: \_\_\_\_\_

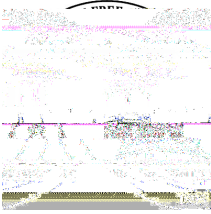
## Submission Checklist

- Completed application form
- High school transcript with counselor endorsement
- Copy of mid-year grades for 10<sup>th</sup> grade
- Personal persuasive essay
- Two teacher evaluations (please indicate from whom you requested evaluations)
  - Teacher's Name: \_\_\_\_\_
  - Teacher's Name: \_\_\_\_\_





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## BAY SHORE HIGH SCHOOL

### TEACHER EVALUATION FORM INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

Candidate's Name: \_\_\_\_\_  
Last Name First Name MI

*To the Applicant:*

Fill in your name and give this form to a teacher who has taught you an academic subject (e.g., English, world language, math, science, or social studies.)

*To the Teacher:*

The above student is applying to the International Baccalaureate Program at Bay Shore High School. Please complete the following form and return to the student's guidance counselor for inclusion with the application submission. We thank you for your time and thoughtful reflection on the character of the applicant.

Teacher's Name: \_\_\_\_\_ Subject: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

### Background Information

How long have you known this student and in what context?

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What are the first words that come to your mind to describe this student?

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List the courses you have taught this student, noting the grade level and the academic level (e.g., Regents, honors, AP).

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## Character Profile

Compared to other students in his or her class year, how do you rate this student in terms of:

No basis	Below average	Average	Good	Very Good	Excellent
Attitude toward learning					
Ability to work well with others					
Integrity					
Quality of writing					
Creative, original thought					
Productive class discussion					
Disciplined work habits					
Attendance and punctuality					
Maturity					
Motivation					
Leadership					
Initiative					
Respect accorded by faculty					
Overall					

In a few sentences, how well suited is the candidate for the rigor of the IB program?

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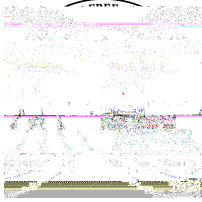


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## BAY SHORE HIGH SCHOOL

### TEACHER EVALUATION FORM INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

Candidate's Name: \_\_\_\_\_  
Last Name First Name MI

*To the Applicant:*

Fill in your name and give this form to a teacher who has taught you an academic subject (e.g., English, world language, math, science, or social studies.)

*To the Teacher:*

The above student is applying to the International Baccalaureate Program at Bay Shore High School. Please complete the following form and return to the student's guidance counselor for inclusion with the application submission. We thank you for your time and thoughtful reflection on the character of the applicant.

Teacher's Name: \_\_\_\_\_ Subject: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

### Background Information

How long have you known this student and in what context?

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What are the first words that come to your mind to describe this student?

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List the courses you have taught this student, noting the grade level and the academic level (e.g., Regents, honors, AP).

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### Character Profile

Compared to other students in his or her class year, how do you rate this student in terms of:

	No basis	Below average	Average	Good	Very Good	Excellent
	Attitude toward learning					
	Ability to work well with others					
	Integrity					
	Quality of writing					
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	Attendance and punctuality					
	Maturity					
	Motivation					
	Leadership					
	Initiative					
	Respect accorded by faculty					
	Overall					

In a few sentences, how well suited is the candidate for the rigor of the IB program?

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